Contact Information			
Name:			UTORING
Mailing Address:	E	DUCATIONAL	Foundation
Apt./Ste			
-			
City, State, and Zip:			
Cell Number:			
Home Number:			
Work Number:			
Email Address:			
Emergency Contact Person:			
Relationship to Applicant (i.e. spouse, father, friend):	Contact Number:		
Availability to Select your <u>general</u> availability from the drop down menus. So NOT select days times that conflict with prior commitments (i.e. and	elect <u>all</u> that apply.		
Monday between (select one) and (select one)	Tuesday between (select one	e) and (sele	ect one)
	Thursday between (select or	,	•
	Saturday between (select one	,	•
	Summer only		
TOTONT		TAT	
Session Loca	tions		(+
In <u>each</u> column, check <u>ONLY</u> the counties to which you basis to tutor. There is no guarantee of students in any p	would be willing to travel	on a consi	
COUNTIES (MAJOR CITIES)		1-ON-1	GROUPS
Clayton (Forest Park, Hampton, Jonesboro, Lake City, Lovejoy, Morrow, Rex, and Rin	verdale)		
Cobb (Acworth, Austell, Kennesaw, Mableton, Marietta, Powder Springs, and Smyrna)			
Coweta (Grantville, Harolson, Moreland, Newnan, Palmetto, Senoia, Sharpsburg, and Tur DeKalb (Avondale Estates, Chamblee, Clarkston, Decatur, Doraville, Lithonia, and Stor			+ + +
Douglas (Douglasville, Lithia Springs)	w 1/10////ww///	$\vdash \overline{\sqcap}$	
Fayette (Brooks, Fayetteville, Peachtree City, Tyrone, and Woolsey)			
Fulton- North (Alpharetta, Atlanta, and Roswell)			
Fulton- South (Atlanta, College Park, East Point, Fairburn, Hapeville, and Union Ci.	(b)		
Gwinnett (Duluth, Lawrenceville, Lilburn, Norcross, Snellville, and Suwanee)			
Henry (Hampton, Locust Grove, McDonough, and Stockbridge)		<u> </u>	
Newton (Covington, Oxford, and Porterdale)			
Rockdale (Conyers) Spalding (Griffin)			
Paulding (Braswell, Dallas, and Hiram)			

Tutor Summary

PERSONAL INFORMATION	•
Tutor Name	Current Occupation
Current Employer	City and Zip Code at Current Place of Employment
General Work Schedule at Current Place of	Employment (i.e. M-F 9AM- 5PM)
EDUCATIONAL BACKGROUND (<u>hig</u>	<u>chest</u> to <u>lowest</u> level)
College/University Attended	
Graduation Year Type of Degree Ear	rned Major/Minor ***********************************
College/University Attended	
Graduation Year Type of Degree Ear	
College/University Attended	
Graduation Year Type of Degree Ea	
College/University Attended	ONAL FOUNDATION
Graduation Year Type of Degree Ea	rned Major/Minor
TUTORING PREFERENCES Where are you willing to tutor? Check all the In the student's home In a public lovirtual (Zoom)	at apply. ocation near the student, such as a library, school, etc.
Please indicate the number of hours per wee (select one)	ek you desire to work as a tutor.
	you are able to effectively work. Check <u>all</u> that apply. 6-8 9-12

TEACHING EXPERIENCE																
Are you a <u>certified</u> teacher? Yes	□No															
If yes, in what area(s) are you certified (content area and grade level)?																
How many years have you <u>taught</u> ?																
Certified or not, what subjects have you TAUGHT in a public, private, or charter school ? Mark all that apply.																
Tutoring, homework assistance, etc. should not					-	_		, -							TI	
SUBJECTS		AD														
Reading	КГ	1		2 [] 3	4	5		5	7 [8	HS	C	ollege [
Language Arts/English	Κ[1		2 [3	4	5		<u> </u>	7 [8	HS		ollege [
Writing	Κ[] 1		2 [] 3	4	5		ś [7 [] 8	HS	co	ollege [
Math	K	1	=	2 [] 3	4	<u> </u>	=-	<u> </u>	7 🗌] 8	HS		ollege [
Science	K [1	=	2	3	4	<u> </u>	=	<u> </u>] 7 [8	HS		ollege [
Social Studies	K	1	_	2] 3	4	5	=	<u> </u>	7 [8	HS		ollege [<u> </u>	
Foreign Language: specify:	K	1	_	2 [3	4	<u> </u>	=	<u> </u>	<u> </u>	8	HS		ollege [<u> </u>	
ESL, ESOL, or EFL	K[1	<u> </u>	2] 3	4	5		<u> </u>	J 7 L] 8	HS	co	ollege [
High School/College Subjects							ign L	angi	age	?						
English/Language Arts/Reading						Spani							1	_		
Reading/Language Arts						Frenc		,1 .					片片	_		
Writing							arin C	hine	se				H	_		
Literature and Composition						Germ										
American Literature						Scien										
British Literature						Earth							_	4		
World Literature						Life	1						1			
ACT, English						Physic							 			
ACT, Reading							onme	ntal					+	_		
ACT, Writing						Biolo							+ $+$ $+$	-		
GED, Reading						Chen							+	-		
GED, Writing SAT, Reading								tific	P o	asonin	· Or		$\frac{\parallel}{\parallel}$	-		
Mathematics							, Scie		Ke	asom.	ıg		╁╫			
Pre-Algebra		Tr	T	1/			al Stu									
							ernme		100							
Algebra II		/	L			_	Histor	_	1				╁∺			
Algebra III							d Hist						片片			
Coordinate Algebra		1	7				d Geo		hv		T		╁∺	-		
Geometry		٦ (E / W	O = 1		Geogra	phy		╁ਜ਼			
Analytic Geometry							omics			0	r v		Ħ			
Adv. Mathematical Decision Making						GED	, Soci	al St	ıdie	es			TH			
Trigonometry					<u>li</u>									<u></u> !		
Statistics																
Pre-Calculus																
Calculus																
ACT, Math																
GED, Math																
SAT, Math																
SAT, Math																

TUTORING EXPERIENCE Have you ever tutored? Yes]No)																				
If yes, for what company(ies)?																						
How many years have you tutored ?																						
What subjects have you TUTORED? M	ark a	all	tha	at a	<mark>pp</mark>	ly.																
SUBJECTS	GF	RA	DI	ΞΙ	E	VE.	L															
Reading	Κ[1		2 [3 [4		5		6		7		8	HS			llege		
Language Arts/English	Κ[1		2 [_	3 [4		5		6		7		8	HS		col	llege		
Writing	Κ[1		2 [_	3 [4		5		6		7		8	HS			llege		
Math	K[1		2 [_	3 [4		5		6		7		8	HS			llege		
Science	K[1		2 [_	3 [4		5		6		7		8	HS			llege		
Social Studies	Κ[1		2 [3 [4		5		6		7		8	HS			llege		
Foreign Language: specify:	K[1		2 [3 [4		5		6		7		8	HS			llege		
ESL, ESOL, or EFL	Κ[1		2 [3 [4		5		6		7		8	HS		col	llege		
High School/College Subjects								For	eign	ı L	anş	zua	ige									
English/Language Arts/Reading							•	Span	ish	N.								[
Reading/Language Arts								Fren	ch													
Writing								Mano	lari	n C	Chir	ies	e] [
Literature and Composition								Gern	nan									[
American Literature								Scie	nce													
British Literature								Eartl	1													
World Literature								Life										[
ACT, English								Phys	ical									[
ACT, Reading								Envi	ron	me	nta	1										
ACT, Writing								Biole	ogy] [
GED, Reading								Che		try								[
GED, Writing								Phys	sics													
SAT, Reading								AC7					Rea	son	ing	5		[1		
Mathematics		_	-					GEI					_			_						
Pre-Algebra			1		1			Soc	ial i	Stu	die	s										
Algebra I		J						Gov		_	_	1						[
Algebra II								U.S.			,	lto:	N					[
Algebra III		3						Wot												1		
Coordinate Algebra		╡	1	7				Wot							N	T						
Geometry	J		1	J				Hun				ıral	G	eog	rap	ohy		[<u></u> _	1		
Analytic Geometry								Eco				, .	1.					<u> [</u>	<u> </u>	4		
Adv. Mathematical Decision Making								GEI), S	OC1	ai S	tuc	aies	3						<u>]</u>		
Trigonometry																						
Statistics																						
Pre-Calculus																						
Calculus																						
ACT Moth	.l																					

GED, Math SAT, Math Which subjects are you able to <u>effectively</u> tutor? Mark all that apply.

To see the specific skills for each course, visit <u>nnw.georgiastandards.org.</u>

SUBJECTS

GRADE LEVEL

an individual who spoke this language.

30DJEC13	GMDE EEVEE
Reading	K 1 2 3 4 5 6 7 8 HS college
Language Arts/English	K 1 2 3 4 5 6 7 8 HS college
Writing	K 1 2 3 4 5 6 7 8 HS college
Math	K 1 2 3 4 5 6 7 8 HS college
Science	K 1 2 3 4 5 6 7 8 HS college
Social Studies	K 1 2 3 4 5 6 7 8 HS college
High School/College Subjects	Calculus
English/Language Arts/Reading	ACT, Math
Reading/Language Arts	GED, Math
Writing	SAT, Math
Literature & Composition, 9th Grade	Science
American Literature	Earth \square
British Literature	Life
World Literature	Physical
ACT, English	Environmental
ACT, Reading	Biology
ACT, Writing	Physics
GED, Reading	Chemistry
GED, Writing	ACT, Scientific Reasoning
SAT, Reading	GED, Science
Mathematics	Social Studies
Pre-Algebra	Government
Algebra I	U.S. History
Algebra II	World History
Algebra III	Geography
Coordinate Algebra	Economics
Geometry	GED, Social Studies
Analytic Geometry	Foreign Language
Adv. Mathematical Decision Making	Spanish
Trigonometry	French
Statistics	Chinese (Mandarin)
Pre-Calculus	German
EDIICATIO	NAI FOUNDATION
LANGUAGES Please list any language(s) in which you Fluent: You are able to clearly speak and un who only spoke this language (no English). Please list any language(s) in which you	derstand the language. You would be able to effectively communicate with an individual
Proficient: You are able to speak and unders	tand the language for the most part. You would be able to hold a basic conversation with

In which subjects are you are able to **effectively** <u>lead</u> a course? Check all that apply.

SUBJECTS
Art
Health and Nutrition
Writing
STEAM
Technology
Fitness and Physical Education
Character Building
Entrepreneurship
Personal Finance
Teambuilding
Life Skills
DJing
Career Education

How many hours have you work	ked or volunteered in	each location type?			
LOCATION	0-20 hrs	20-400 hrs	400+hours		
youth center					
public school					
charter school					
private school					
low-income community*	AT I T	TTOI			
* if you grew up in or attended high school in a low-income community, please select 400+ hours for that category.					

EDUCATIONAL FOUNDATION

SPECIAL SKILLS Do you have experience teaching the foll Remedial (below grade-level) G	owing types of students? Check	all that apply.	
Do you have experience teaching/tutoring	g students with special needs?	Yes No No	
If yes, please mark <u>all</u> that apply. Special Education ADD/ADH Other	Dyslexia	Autism 🗌 Learning Dis	sability
Do you have any other skills or training t	hat would aid in the developme	ent of our students?	
PROFESSIONAL REFERENCES NAME	RELATIONSHIP TO APPI (i.e. supervisor, co-worker, e		YEARS KNOWN
TRANSPORTATION			
Do you personally have reliable transpor		CODINI	C
If no, how will you get to and from in-pe	erson tutoring sessions?	OIVIIA	U
COMPUTER ACCESS Do you consider yourself to be proficien Basic technology course sponsored by Vision Tutoring may be required internet e-mail MS Word	l MS Excel Adol	pe PDF Virtual Instruction	
The following are requirements of the turn Are you able and willing to access the Interval Are you able and willing to print necessary	ernet regularly (multiple times p	oer week)? Yes No	iom)
Are you able and willing to type monthly (Submissions MUST be legible. Templates will be provided for		Yes No	
CRIMINAL BACKGROUND Vision Tutoring requires a background control background check consists of checks again of a felony or a misdemeanor may be asked determination will be made once all details to work under a school district or agency	inst the national, state, and sex ted to provide details surroundi ls have been considered. Allow	offender databases. Individual ng the offense. A final hiring vance of tutors with a criminal	als convicted

WO	RK	\mathbf{FI}	IGI	\mathbf{R}	TT.	TT.	$^{f r}$
W 🔾							

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification document form upon hire.

AFFILIATIONS

Are you a current Atlanta Public Schools (APS), Clayton County Public Schools, DeKalb County Schools, or Gwinnett County Schools employee, contractor, or volunteer? Yes No

If so, in which school system?

What is your position (i.e. teacher, Instructional Coach, tutor, substitute teacher, etc.)?

In what school(s)/department (i.e. Carver HS of Technology, APS Board of Education – Procurement Department, substituting in various Atlanta schools)?

If you are aware that your contract will be ending, on what date will the contract cancellation take place?

Please take a moment to tell us how you heard about Vision Tutoring Educational Foundation/Vision Tutoring, LLC:

Vision Tutoring We	bsite
Word of mouth	From (name):
Social Media	Name of business/person who posted:
Online Job Site	Name of job site:
Other (please explain):	CATIONAL FOUNDATION

I certify that the information I have provided on all pages is true, accurate, and correct to the best of my knowledge. (If a hard copy is requested, please sign and date with ink after printing the document. Otherwise, electronically sign the form below).

Printed Name

Signature (e-signatures allowed)

Date